|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Points: | **0** | **1** | **2** | **3** |  |
| **Innovation:** | Project Description: Explanation of the proposed project. | Is poorly written and developed  | Is minimally well written and developed  | Is well written and developed  | Is extremely well written and developed  | /3 |
|  | Initiative: Grant provides something innovative, or new, into the classroom setting. | Does not demonstrate initiative  | Demonstrates some initiative | Demonstrates initiative  | Demonstrates exciting initiative | /3 |
|  | Enrichment: The project fills a gap or need in student learning. | Does not demonstrate enrichment to the curriculum | Shows minimal enrichment to current curriculum | Shows some enrichment to current curriculum | Shows excitingenrichment to current curriculum | /3 |
| **Excellence:** | Instructional Procedures: Share a sample lesson plan or project that demonstrates how items will be used in the classroom. | Classroom application vague | Classroom application minimally demonstrated | Classroom application demonstrated | Classroom application highly developed and clear | /3 |
|  | Assessment: Demonstration of how enhancements to learning will be measured. | No assessment to measure success of project | Minimal assessment to measure success of project | Classroom assessment adequate | Classroom assessment clearly will demonstrate success of grant | /3 |
| **Opportunities:** | Potential Impact: Number of students, variety of learning styles affected, and/or equity impact. Usefulness and value of project. | Scope of project is unclear | Minimal impact of classroom value of project is demonstrated | Satisfactory impact of classroom value of project is demonstrated | High impact of classroom value demonstrated | /3 |
|  | Timeline and Items Requested: Detailed timeline for implementation and list of products. | Timeline and item list unclear | Timeline and item list included | Timeline and item clear | Timeline and item list highly specific and detailed | /3 |
| **Overall:** | Total Possible Points: 21 |  |  |  |  | /21 |

EFW Board members: please utilize this scoring to determine grant rank and provide the final rankings to the Grant Committee chair.